



# MINNESOTA

## MINNEAPOLIS

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### Program Overview

The Alternative Teacher Professional Pay System (ATPPS) is the result of ongoing collaboration between the Minneapolis Public Schools and the Minneapolis Federation of Teachers (MFT) to improve teacher pay. Beginning in 2006, ATPPS is an optional system that offers increased professional development and an alternative salary schedule. ATPPS aligns the two existing programs, Professional Pay (ProPay) and the Teacher Advancement Program (TAP) that was piloted throughout the state.

ATPPS allows teachers to earn salary bonuses by completing professional development cycles and to advance across Professional Growth Credits Lanes on the alternative salary schedule by accumulating Professional Growth Credits. The goals of ATPPS are to reward and retain teachers by investing in professional development opportunities designed to improve student achievement, and to offer financial incentives to the teachers who participate.

### Program Information

- [Welcome to the Alternative Teacher Professional Pay System \(ATPPS\)](#)

### Select Articles and Reports

- *Star Tribune*. (September 23, 2008). [Pawlenty Revives Efforts for Teacher Incentives](#)
- *New York Times*. (June 18, 2007). [Long Reviled, Merit Pay Gains Among Teachers.](#)
- Minnesota Department of Education. (September 28, 2006). [Two Minneapolis Schools Enter Q Comp Program.](#)
- *Education Week*. (February 2, 2005). [Governors Seek New Teacher-Pay Methods.](#)